



Lesson Plan: DLee's Nighttime Scare

(Recommended Group Size: 1-3)

Lesson Rationale and Context:

The purpose of this lesson is to reinforce understanding and retelling elements of a story.

Goal Statement:

The Learner Will Be Able To (TLWBAT) retell key elements of a story along with answer questions relating to the story, DLee's Nighttime Scare.

Objectives:

TLWBAT ask and answer key elements in a familiar story.

TLWBAT recall characters, setting, and major events in a familiar story.

TLWBAT actively participate in read aloud experiences using age appropriate literature in individual, small or large groups.

Related Standards:

Literacy:

- With prompting and support, ask and answer questions about key elements in a familiar text.
- With prompting and support, recall important facts from a familiar text.



- With prompting and support, make a connection between pieces of essential information in a familiar book.

Materials:

- Roll and Retell Dice
- Paper
- Writing Tools

Anticipatory Set:

First have the children sit in preparation for Story Time. “It is story time, story time, story time. It is story time. S-T-O-R-Y.” Read the book DLee’s Nighttime Scare. After reading, tell the child or children that they will be playing a roll and retell game, answering questions relating to the story. Assist children by reflecting back to the story pictures, if they are having trouble answering some of the questions.

Lesson Procedure:

1. Read the book DLee’s Nighttime Scare.
2. Provide students with oral directions of how to play the game in addition to modeling the directions of the activity.

**Assessment:**

The assessment for this lesson is a checklist with each child's name, along with individual columns that say "answers key elements of a story on own, answers key elements of a story with assistance." Then under each column place a check mark representing how the task was completed. Also you can take anecdotal notes, writing exactly what the child said, to help your assessment.

Adaptions/Modification Examples:

- For less advanced learners, ask closed-ended questions until the children or child gets the hang of answering story related questions. For example: "What was the name of the main character in the story? Where was DLee when she began frightened?" Then when you feel they have mastered simpler questioning, take it a step further with open-ended questioning.
- For more advanced learners, ask the child or children how could they change the story ending.